

Globethics – Resources on Ethics in Higher Education

Globethics Library

Homepage: www.globethics.net/library/home

CREDO REFERENCE: <https://repository.globethics.net/handle/20.500.12424/56>

This content is restricted to registered users. In order to view the items you need to login with your Library user name and password (<https://repository.globethics.net/login>).

- Encyclopedia of the Social and Cultural Foundations of Education (2009):
<https://repository.globethics.net/handle/20.500.12424/123616>
- Ethical Practices and Implications in Distance Learning (2009):
<https://repository.globethics.net/handle/20.500.12424/123546>
- Handbook of research on cross-cultural online learning in higher education (2020):
<https://repository.globethics.net/handle/20.500.12424/3978207>
- The SAGE Handbook of International Higher Education (2012):
<https://repository.globethics.net/handle/20.500.12424/3863460>

COLLECTIONS: <https://repository.globethics.net/community-list>

You can subscribe to any collection in your Library user account.

- Educational Resources: <https://repository.globethics.net/handle/20.500.12424/74>
- Ethics in Higher Education: <https://repository.globethics.net/handle/20.500.12424/75>
- Research Ethics: <https://repository.globethics.net/handle/20.500.12424/69>

JOURNALS: <https://repository.globethics.net/handle/20.500.12424/93>

You can subscribe to any journal in your Library user account.

African Journal of Teacher Education	https://repository.globethics.net/handle/20.500.12424/101
Apertura : Revista de Innovación Educativa	https://repository.globethics.net/handle/20.500.12424/111
Australasian Journal of Educational Technology	https://repository.globethics.net/handle/20.500.12424/3863544
Avaliação : Revista da Avaliação da Educação Superior (Campinas)	https://repository.globethics.net/handle/20.500.12424/115
Cadernos de História da Educação	https://repository.globethics.net/handle/20.500.12424/119
Canadian Journal of Higher Education	https://repository.globethics.net/handle/20.500.12424/123
Canadian Journal of Learning and Technology	https://repository.globethics.net/handle/20.500.12424/124
Ciência & Educação (Bauru)	https://repository.globethics.net/handle/20.500.12424/128
Contemporary Issues in Technology and Teacher Education	https://repository.globethics.net/handle/20.500.12424/130

Educação & Realidade	https://repository.globethics.net/handle/20.500.12424/141
Educação e Pesquisa	https://repository.globethics.net/handle/20.500.12424/143
Educar em Revista	https://repository.globethics.net/handle/20.500.12424/144
Education Research International	https://repository.globethics.net/handle/20.500.12424/3960568
Ensaio : Avaliação e Políticas Públicas em Educação	https://repository.globethics.net/handle/20.500.12424/146
Ensaio Pesquisa em Educação em Ciências (Belo Horizonte)	https://repository.globethics.net/handle/20.500.12424/145
História da Educação	https://repository.globethics.net/handle/20.500.12424/154
International Journal of African Higher Education	https://repository.globethics.net/handle/20.500.12424/163
International Journal of Development Education and Global Learning	https://repository.globethics.net/handle/20.500.12424/4008909
International Journal of Educational Technology in Higher Education	https://repository.globethics.net/handle/20.500.12424/3966416
International Journal of E-Learning and Distance Education	https://repository.globethics.net/handle/20.500.12424/164
International Review of Research in Open and Distributed Learning	https://repository.globethics.net/handle/20.500.12424/166
Journal of Learning for Development	https://repository.globethics.net/handle/20.500.12424/175
Journal of Online Learning Research	https://repository.globethics.net/handle/20.500.12424/178
Journal of Open Flexible and Distance Learning	https://repository.globethics.net/handle/20.500.12424/179
Journal of Problem Based Learning in Higher Education	https://repository.globethics.net/handle/20.500.12424/180
McGill Journal of Education	https://repository.globethics.net/handle/20.500.12424/185
Online Learning	https://repository.globethics.net/handle/20.500.12424/191
Open Praxis	https://repository.globethics.net/handle/20.500.12424/192
Práxis Educativa	https://repository.globethics.net/handle/20.500.12424/196
Research in Learning Technology	https://repository.globethics.net/handle/20.500.12424/203
Revista Brasileira de Educação	https://repository.globethics.net/handle/20.500.12424/204
Revista Brasileira de Educação Médica	https://repository.globethics.net/handle/20.500.12424/205
Revista Brasileira de Estudos Pedagógicos	https://repository.globethics.net/handle/20.500.12424/206
Revue internationale des technologies en pédagogie universitaire	https://repository.globethics.net/handle/20.500.12424/216
Swiss Journal of Educational Research	https://repository.globethics.net/handle/20.500.12424/3978253
Transformation in Higher Education	https://repository.globethics.net/handle/20.500.12424/4008910
Tuning Journal for Higher Education	https://repository.globethics.net/handle/20.500.12424/229
Turkish Online Journal of Distance Education	https://repository.globethics.net/handle/20.500.12424/230

LIBRARY GUIDES

- **Search guide:** https://repository.globethics.net/pages/search_guide
- **Submissions guide:** https://repository.globethics.net/pages/submitting_to_globethics

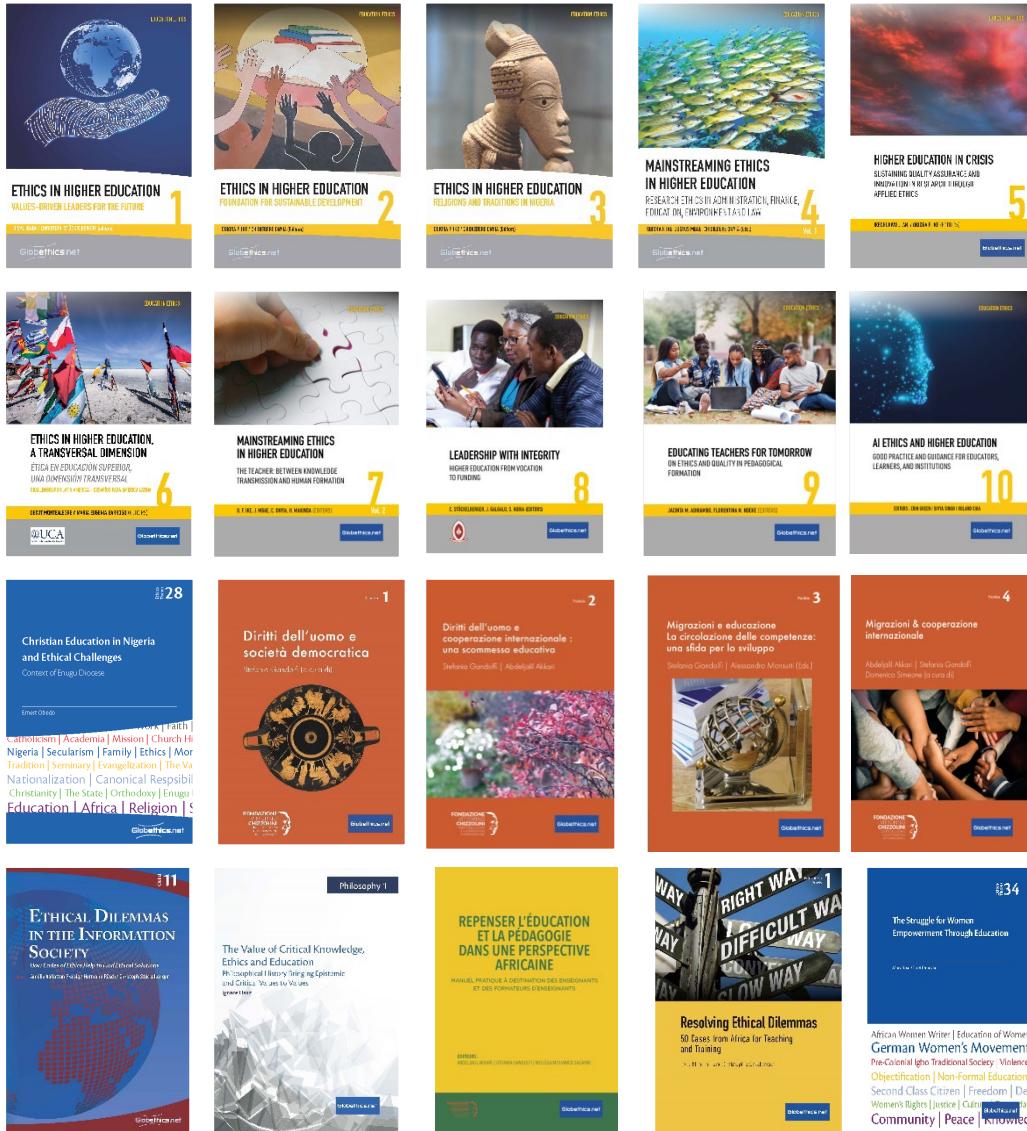
Contact:

Globethics Library

Email: library@globethics.net

Globethics Publications

Homepage: <https://www.globethics.net/publications>



List of Globethics Publications on Ethics in Higher Education:

- Amélie Vallotton Preisig / Hermann Rösch / Christoph Stückelberger (eds.) *Ethical Dilemmas in the Information Society. Codes of Ethics for Librarians and Archivists*, 2014, 224pp. ISBN: 978-2-88931-023-4.
<http://hdl.handle.net/20.500.12424/215169>
- Divya Singh and Jeanette Botha, Values in Higher Education, 21st Century Higher Education Reform and Transformation for Global Citizenship, in: Christoph Stückelberger, Walter Fust, Obiora Ike (eds.): *Global Ethics for Leadership: Values and Virtues for Life Prospects and Challenges*, 2016, 443pp. ISBN: 978-2-88931-122-4.
<http://hdl.handle.net/20.500.12424/154302>
- Christoph Divya Singh / Christoph Stückelberger (Eds.), *Ethics in Higher Education Values-driven Leaders for the Future*, 2017, 367pp. ISBN: 978-2-88931-164-4.
<http://hdl.handle.net/20.500.12424/163284>

- John Mohan Razu, Ethics of Inclusion and Equality [Vol. 1-3], 455, 486pp. 2018-2020, ISBN: 978-2-88931-353-2 (for vol. 3)
<https://repository.globethics.net/handle/20.500.12424/169302>
<https://repository.globethics.net/handle/20.500.12424/169871>
<https://repository.globethics.net/handle/20.500.12424/3978210>
- Christoph Stückelberger / Pavan Duggal (Eds.), Cyber Ethics 4.0: Serving Humanity with Values, 2018, 503pp. ISBN 978-2-88931-264-1.
<http://hdl.handle.net/20.500.12424/169317>
- Obiora Ike / Chidiebere Onyia (Eds.), *Ethics in Higher Education Foundation for Sustainable Development*, 2018, 619pp. ISBN: 978-2-88931-216-0.
<http://hdl.handle.net/20.500.12424/167728>
- Obiora Ike / Chidiebere Onyia (Eds.), *Ethics in Higher Education: Religions and Traditions in Nigeria*, 2018, 198pp. ISBN: 978-2-88931-218-4.
<http://hdl.handle.net/20.500.12424/167732>
- Ernest Obodo, *Christian Education in Nigeria and Ethical Challenges. Context of Enugu Diocese*, 2018, 612pp. ISBN: 978-2-88931-256-6.
<http://hdl.handle.net/20.500.12424/169198>
- Ignace Haaz, *The Value of Critical Knowledge, Ethics and Education: Philosophical History Bringing Epistemic and Critical Values to Values*, 2019, pp. 234, ISBN: 978-2-88931-293-1.
<http://hdl.handle.net/20.500.12424/170621>
- Herbert Makinda, Ethical Concerns In Ghost-Writing, in: Obiora Ike, Justus Mbae, Chidiebere Onyia (Eds.), *Mainstreaming Ethics in Higher Education [Vol. 1]: Research Ethics in Administration, Finance, Education, Environment and Law*, 2019, pp. 413-25.
<https://repository.globethics.net/handle/20.500.12424/170669>
- Ignace Haaz, Inclusive Education and Epistemic Value, in: Obiora Ike, Justus Mbae, Chidiebere Onyia (Eds.), *Mainstreaming Ethics in Higher Education [Vol. 1]: Research Ethics in Administration, Finance, Education, Environment and Law*, 2019, 779pp. ISBN: 978-2-88931-301-3.
<http://hdl.handle.net/20.500.12424/170667>
- Elizabeth Nduku, Ethical Issues Facing Teachers In the Management of Inclusive Classroom In Sub Saharan Africa, in: Obiora Ike, Justus Mbae, Chidiebere Onyia (Eds.), *Mainstreaming Ethics in Higher Education [Vol. 1]: Research Ethics in Administration, Finance, Education, Environment and Law*, 2019, pp. 387-412.
<http://hdl.handle.net/20.500.12424/170668>
- Ikechukwu J. Ani / Obiora F. Ike (Eds.), *Higher Education in Crisis Sustaining Quality Assurance and Innovation in Research through Applied Ethics*, 2019, 214pp. ISBN: 978-2-88931-324-2.
<http://hdl.handle.net/20.500.12424/3863419>
- Obiora Ike, Justus Mbae, Chidiebere Onyia (Eds.), *Mainstreaming Ethics in Higher Education [Vol. 1]: Research Ethics in Administration, Finance, Education, Environment and Law*, 2019, 779pp. ISBN: 978-2-88931-301-3.
<http://hdl.handle.net/20.500.12424/170667>
- Tobe Nnamani / Christoph Stückelberger (Eds.), *Resolving Ethical Dilemmas: 50 Cases from Africa for Teaching and Training*, 2019, 234pp. ISBN: 978-2-88931-314-3 (available only in print).
<https://www.amazon.com/dp/2889313158>
- Deivit Montealegre / María Eugenia Barroso (Eds.), *Ethics in Higher Education, a Transversal Dimension. Ética en educación, una dimensión transversal*, 2020, 137pp. ISBN: 978-2-88931-359-4.
<http://hdl.handle.net/20.500.12424/3952377>
- Obiora F. Ike, *Applied Ethics to Issues of Development, Culture, Religion and Education*, 2020, 280pp. ISBN: 978-2-88931-335-8.
<http://hdl.handle.net/20.500.12424/3863577>
- Mary Rose-Claret Ogbuehi, *The Struggle for Women Empowerment Through Education in the Novels Second Class Citizen (1974) by Buchi Emecheta and Das verborgene Wort (2001) by Ulla Hahn*, 2020, 397pp. ISBN: 978-2-88931-363-1.
<http://hdl.handle.net/20.500.12424/3956194>

- Stefania Gandolfi / Abdeljalil Akkari, *Diritti dell'uomo e cooperazione internazionale: Una scommessa educativa. Droits de l'homme et coopération internationale : un défi éducatif*, 154pp. 2020. ISBN 978-2-88931-377-8
<https://repository.globethics.net/handle/20.500.12424/3981522>
- Stefania Gandolfi / Alessandro Monsutti, *Migrazioni e educazione. La circolazione delle competenze: una sfida per lo sviluppo*, 2021, 175pp. ISBN: 978-2-88931-427-0
<http://hdl.handle.net/20.500.12424/4083638>
- Christoph Stückelberger / Joseph Galgalo / Samuel Kobia (Eds.), *Leadership with Integrity: Higher Education from Vocation to Funding*, 2021, 290pp. ISBN 978-2-88931-389-1
<http://hdl.handle.net/20.500.12424/4018915>
- Ignace Haaz, Retribution of plagiarism founded on reason-based actions: reason-based actions and the virtue of a gift, in: *Mainstreaming Ethics in Higher Education: the Teacher : between Knowledge Transmission and Human Formation* vol. 2, 2021, pp.135-162.
<https://repository.globethics.net/handle/20.500.12424/4011246>
- Linda Lilian, Ethics and fake university results, in: *Mainstreaming Ethics in Higher Education : the Teacher : between Knowledge Transmission and Human Formation* vol. 2, 2021, pp. 95-105.
<http://hdl.handle.net/20.500.12424/4011266>
- Obiora Ike, Justus Mbae, Chidiebere Onyia, Herbert Makinda (Eds.), *Mainstreaming Ethics in Higher Education Vol. 2*, 2021, 420pp. ISBN: 978-2-88931-383-9
<http://hdl.handle.net/20.500.12424/4011244>
- Juny Montoya Vargas, *Herramientas para la enseñanza de la ética en la virtualidad*, 2021, 69pp. ISBN: 978-2-88931-395-2
<http://hdl.handle.net/20.500.12424/4080999>
- University students support: higher education for the common good In: *Who Cares About Ethics? : Selected Essays* from Globethics.net, 2021, pp. 311-340 , ISBN 978-2-88931-381-5
<http://hdl.handle.net/20.500.12424/4011258>
- Anh Tho Andres (Ed.), *Vietnam in Transition: Education, Culture and Ethics*, 2022, 253pp. ISBN: 978-2-88931-451-5
<http://hdl.handle.net/20.500.12424/4159137>
- Abdeljalil Akkari, Stefania Gandolfi, Moussa Mohamed Sagayar (eds.), *Représenter l'éducation et la pédagogie dans une perspective africaine. Manuel pratique à destination des enseignants et des formateurs d'enseignants*, 2022, 220pp. ISBN: 978-2-88931-454-6
<http://hdl.handle.net/20.500.12424/4162073>
- Bruno Frischhezr, Liu Baocheng, Li Xiaosong, Anoosha Makka, Gordon Millar, Martin Brassier and Menno Brouwer, *Intercultural Business Ethics (IBE). A Teaching Handbook*, 2023, 120pp. ISBN: 978-2-88931-499-7
<http://hdl.handle.net/20.500.12424/4266298>
- Michelle Bergadaà, *Academic Plagiarism: Understanding It to Take Responsible Action*, 2021, 281pp. ISBN: 978-2-88931-330-3
<http://hdl.handle.net/20.500.12424/4136084>
- *Journal of Ethics in Higher Education*. No.1 (2022), Transformative Ethics and Education: A Tribute to Obiora Ike's Contributions to Ethics in Higher Education, 314pp. ISSN: 2813-4389. <http://hdl.handle.net/20.500.12424/4244418>
 - Ike, Obiora F. 2022. "Education is at the Heart of Every Human Settlement", *Journal of Ethics in Higher Education* 1(2022): 1-13. DOI: 10.26034/fr.jehe.2022.3372
 - Ogbenika, Gregory Ebalu. 2022. "Obiora Ike and the Challenge of Development in Africa", *Journal of Ethics in Higher Education* 1(2022): 13-34. DOI: 10.26034/fr.jehe.2022.3374
 - Singh, Divya. 2022. "Reflection on the Vision of Obiora Ike: Shared Values and Education for the Common Good. Bridges for a New Humanity", *Journal of Ethics in Higher Education* 1(2022): 35-51. DOI: 10.26034/fr.jehe.2022.3375
 - Ngonso, Blessed Frederick. 2022. "Ethical Lapses in the Nigerian Higher Education System", *Journal of Ethics in Higher Education* 1(2022): 53-73. DOI: 10.26034/fr.jehe.2022.3376
 - Egielewa, Peter Eshioke. 2022. "Yahooism or Internet Fraud in the Nigerian Higher Education System",

Journal of Ethics in Higher Education 1(2022): 75-101. DOI: 10.26034/fr.jehe.2022.3378

- Haaz, Ignace. 2022. "Ambivalence, Creative Investment, Publishing and Development?", *Journal of Ethics in Higher Education* 1(2022): 103-121. DOI: 10.26034/fr.jehe.2022.3380
- Ugwuozor, Felix Okechukwu. 2022. "Students' Exposure to Common Good Ethics and Democratic Outcomes", *Journal of Ethics in Higher Education* 1(2022): 123-148. DOI: 10.26034/fr.jehe.2022.3383
- Adamavi-Aho Ekué, Amélisé. 2022. "Homo Novus: Learning to Being Renewed. An Intercultural Motif for Educational Transformation", *Journal of Ethics in Higher Education* 1(2022): 149-173. DOI: 10.26034/fr.jefe.2022.3385
- Haaz, Ignace. 2022. "Crisis of the Common Good or Great Hope?", *Journal of Ethics in Higher Education* 1(2022): 175-201. DOI: 10.26034/fr.jehe.2022.3099
- Kantert, Meggy. 2022. "The Power of Stories: Inspiration to Ethical Behaviour", *Journal of Ethics in Higher Education* 1(2022): 203-213. DOI: 10.26034/fr.jehe.2022.3381
- Bühlmann Quero, Jakob. 2022. "On Evolutionary Biology, the Apostle Paul and Common Good", *Journal of Ethics in Higher Education* 1(2022): 215-230. DOI: 10.26034/fr.jehe.2022.3386
- Balgobin, Nadia. 2022. "Making Ethics Effective in Higher Education in Africa and Beyond. A Programme Led by a Visionary Leader, Prof. Obiora Ike", *Journal of Ethics in Higher Education* 1(2022): 231-243. DOI: 10.26034/fr.jehe.2022.3391
- Housel, Christine. 2022. "Empowering Partnership. Ethics in Context", *Journal of Ethics in Higher Education* 1(2022): 245-270. DOI: 10.26034/fr.jehe.2022.3392
- Békéfy, Lajos. 2022. "Review of Stückelberger, C. Globalance, Geneva: Globethics.net, 2020, p.620", *Journal of Ethics in Higher Education* 1(2022): 271-285. DOI: 10.26034/fr.jehe.2022.3390
- Athistham, Daniel Godwin. 2022. "Review of Indukuri John Mohan Razu, The Present and the Future", *Journal of Ethics in Higher Education* 1(2022): 287-297. DOI: 10.26034/fr.jehe.2022.3373
- Van Rooyen, Lyn. 2022. "Review of the Pilgrimage for Justice and Peace (PJP) Series", *Journal of Ethics in Higher Education* 1(2022): 299-307. DOI: 10.26034/fr.jehe.2022.3389
- Frischherz, Bruno / Millar, Gordon. 2022. "Review of: B. Frischherz et al. Teaching Intercultural Business Ethics", *Journal of Ethics in Higher Education* 1(2022): 309-314. DOI: 10.26034/fr.jehe.2022.3388

Globethics Publications publish scholarly works in theological, philosophical and applied ethics. As publishing house, Globethics is committed to making books of high quality accessible to a wide audience.

Globethics Publication list flyer (2023, No. 205),

https://www.globethics.net/documents/10131/26882151/GE_PUBL_LIST_2023_No_205.pdf

Download for free our books from www.globethics.net/publications

Contact:

Globethics Publications,
150, route de Ferney
1211 Geneva 2, Switzerland
Tel.: +41 22 791 63 42
Email: publications@globethics.net

Geneva, 08.02.2023